

Title I School-Parent Compact

The Laurel Springs School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the current school year. 2021 - 2022

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Bolded sections are mandatory for the Title I, Part A school-parent compact)

School Responsibilities

The Laurel Springs School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

All eligible Title I students will be provided supplemental instruction during the school day that is evidence based in the area of identified weaknesses. Performance progress will be monitored by the Response to Intervention teachers.

- 2. Hold parent-teacher conferences (annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Regular classroom teacher conferences are scheduled in December and March. Parents of students in the Title I RTI program are also given an end of the year conference, usually in June.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Progress is on-going through a variety of media. Parents and guardians have access to Power-school and Class Dojo. Progress reports are issued periodically, but parents may reach out at any time to receive an update on progress.

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4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Our Title One teachers are available every day as are all classroom teachers. Email for immediate response. Mrs. Cybulski, the ESEA coordinator, can be contacted at jcybulski@laurelspringschool.org.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

We have an active volunteer program in which parents sign up in the beginning of the year. Classrooms also have a volunteer class reader program. We have a variety of activities for parents and guardians to volunteer. (In person volunteering may be altered due to COVID regulations)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Emphasizing the arrival to school on time.*
- *Making sure that homework is completed.*
- *Monitoring screen time, including TV, computer use, phones, and video games.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Respect the school, staff, students, and families*

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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

The Laurel Springs School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way as needed.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading depending on their grade level.

