



Laurel Springs - Principal Professional Development Plan 2021-2022

District Name	School Name	Date
Laurel Springs School District	Laurel Springs School	9/1/21
Administrator Name	Chief School Administrator	Plan Begin/End Dates
Mr. Ryan Mahlman	Mr. Thomas Attanasi	September 2021 - June 2022

1: Professional Learning Goals

PL Goal No.	Professional Learning Goals	What steps or activities will be initiated to achieve this goal?	Outcomes & Evidence
1.	<p><u>Social Emotional Learning/Mental Health/Student Wellness</u></p> <p>To implement academic and social learning opportunities that offer students a chance to express their feelings and emotions, realize strategies to cope with their struggles, and allow for a positive increase in overall mental health and wellness.</p>	<p>1. To help meet the needs of our students, teachers will be afforded professional development opportunities to engage in teaching practices as it relates to an awareness of mental health, processing and coping with issues surrounding overall wellness, and developing strategies that connect our students with positive lifelong mental health and wellness.</p> <p>2. We will continue to afford our students an opportunity to participate in after school clubs to encourage participation, teamwork, and an overall positive self-image.</p> <p>3. To emphasize wellness, mental health, and social emotional learning, and physical health our school will implement a “Recess Runners” program that will allow students an opportunity for exercise.</p> <p>4. To highlight and remediate academic struggles as they relate to mental wellness, our staff will receive training on strategies in math and reading/language arts core content areas.</p>	<p>1. Our Grade level lead teaches will attend appropriate professional development training conducted by Scarlett Lewis, founder of the “Choose Love Movement”. Topics will include courage, gratitude, forgiveness, and compassion. After training, our staff will meet monthly as a collective unit, articulating best practices and a course for remediation based on current school climate.</p> <p>2. Parent and student surveys will address student choice and gauge the interest of our school community as it crosses over to best practices/school based curricula and current trends.</p> <p>3. Our student activity committee will meet to create a structure and framework for our “Recess Runners” program. Overall and individual goals will allow all students an opportunity to participate in strengthening their physical health.</p>



			4. Our staff will receive training on new academic programs in math and reading/language arts. In math teachers will receive training in MAP accelerator and in reading/language arts, the phonics based approach of Orton Gillingham.
2.	<u>Instructional Technology</u> To continue to integrate the meaningful use of instructional technology in the classroom through teacher driven platforms and meaningful student centered opportunities.	<p>1. To help ensure students obtain the skills necessary for becoming 21st Century global learners as outlined in the NJSL S in particular the concept of Google Education/Suite as it pertains to Google Drive, Google Docs, Google Sheets, Google Slides, and Google Forms. We will also continue implementing the Classroom Management System “Go Guardian” to ensure all of our students consistently stay focused and on task.</p> <p>2. To promote the use of our current 1:1 chromebook initiative, we will utilize PearDeck as a platform to complete a school wide technology quest.</p> <p>3. Fortify STEAM learning experiences through the use of LEGO education engineering exploration.</p>	1-3. Teachers will participate in both internal and external PD opportunities. Workshop topics will include : Google Classroom, Seesaw, Google Suites, Go Guardian, PearDeck, LEGO Education, Promethean Board instruction
3.	<u>Data Driven Student Acceleration</u> Due to the National Pandemic, students need to be monitored, remediated, and enriched now more than ever. We will use MAP testing as a data driven approach to teaching and learning.	<p>1. MAP testing will occur after each trimester in our academic calendar. This testing/data will allow us to pre-assess and specifically tailor our instruction accordingly.</p> <p>2. Our grade level teachers will articulate vertically and across grade levels to use the aforementioned data as a way to incorporate successful interventions, form differentiated learning groups, and address student needs specifically.</p>	1. Each trimester will provide an opportunity to meet and analyze student academic data to monitor progress, examine unusual patterns, look at specific areas of need, and correlate findings to the Learning Continuum Growth Chart. Teachers will receive training in reference to gathering and analyzing MAP data.



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Signatures: _____

Principal Signature

Chief School Administrator Signature

Date

PL Goal No.	Summative PDP Progress Report	Sources of Evidence	Expectations Met (Y) or Not Met (N)	Review Date
1.	<u>Equity</u> To implement instructional strategies that are effective for students of all different ability levels that support mental health and social emotional learning.			
2.	<u>Technology</u> To continue to integrate the meaningful use of instructional technology in the classroom through teacher driven platforms and student centered online core subject programs.			
3.	<u>Data</u> Use MAP Data to drive our instruction.			



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Signatures: _____

Principal Signature

Chief School Administrator Signature

Date