



**2022- 2023**

### **School Wide Goals and Professional Development Goals**

Laurel Springs School has established the following student instructional goals for 2022-2023 school year:

1. As a year-long initiative, 100% of all students in grades K through 6 will participate in an attendance challenge. Absenteeism and tardiness have both been linked with an adverse effect on learning. During the time of the Global Pandemic and closely thereafter, we saw a downward shift in both of these categories. In order to positively influence better attendance, a new system of record keeping and rewards will be established. Monthly classroom attendance will be monitored and classes will be rewarded accordingly. Individual attendance will be shared with parents and reflected in Dragon Point totals to enrich a home and school partnership. Teachers will monitor and reward students individually in classrooms. Documentation will be provided to the Principal by way of attendance spreadsheets and monthly Dragon Point reports.
2. To continue to integrate the meaningful use of instructional technology through the inclusion of Digital Literacy, 100% of students in grades K-6 will participate in Digital Literacy based instruction age appropriate to their grade level. This instruction will help to safeguard and protect students from harmful content and increase their familiarity with common platforms most frequently found in educational settings. Documentation will be provided to the Principal by way of classroom observations, lesson plans, and a fluid grade level schedule highlighting topics of study to show implementation and participation.
3. By the end of the school year, 100% of students in grades PK through 6 will participate in a project that aims to infuse art into the approved Laurel Springs School Curriculum. Classroom teachers will partner with a mentor, involving monthly planning meetings to create grade level appropriate projects.

Documentation will be provided to the Principal by way of lesson plans, a listing of projects by classroom and their curricular connection, and photo documentation.

**Professional Development Goals for 2022-2023**

To build staff capacity in the subject areas of Social Studies and Science to enhance the alignment of the New Jersey State Learning Standards with new instructional programs.
To continue to strengthen instructional organization through lesson planning integration and uniformity, identifying and infusing best practices for student success.
To provide an integration of Digital Literacy into our current practice of using instructional technology.