

APPENDIX B COMPREHENSIVE EQUITY PLAN NEEDS ASSESSMENT

Directions: Indicate compliance by Yes or No. If non-compliant, list the name of the school(s) not in compliance; specific areas identified as non-compliant MUST be addressed in the Comprehensive Equity Plan Corrective Action forms.

Board Responsibilities

N.J.A.C. 6A:7-1.7; Title VII, Civil Rights Act of 1964; Section 504, Rehabilitation Act of 1973;
N.J.S.A. 10:5, Title IX; U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; Castañeda v. Pickard

Adopt or re-adopt and implement written educational equity policies that require the following: (N.J.A.C. 6A:7-1.4a)

Table 2: Equity in School and Classroom Practices, that shall, as a minimum, do the following (N.J.A.C. 6A:7-1.7)

Board Responsibility	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
Identify and address all forms of prejudice and discrimination in all district, charter, or renaissance school project activities and programs, practices, curricula, instructional materials, and assessments.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
		Policy 1523 – Comprehensive Equity Plan	P1523 Feb 2024	March 2024
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 September 2014
Ensure equitable access to all schools, facilities, activities, and programs, and benefits for all students regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
		Policy 1523 – Comprehensive Equity Plan	P1523 Feb 2024	March 2024
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 2520 – Instructional Supplies	P2520 Mar 2023 R2520 Mar 2023	September 2023 September 2023

		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
		Policy 5841 – Secret Societies	P5841 Feb 2024	March 2024
		Policy 5842 – Equal Access of Student Organizations	P5842 Feb 2024	March 2024
Provide equitable treatment for pregnant and married students.	Yes	Policy 2416 – Programs for Pregnant Students	P2416 Apr 2005	September 2014
		Policy 5752 – Marital Status and Pregnancy	P5752 Apr 2005	September 2014
Prohibit or eliminate all forms of harassment, including sexual harassment, intimidation, and bullying. (P.L.2010, c122).	Yes	Policy 1523 – Comprehensive Equity Plan	P1523 Feb 2024	March 2024
		Policy 5512 – Harassment, Intimidation, or Bullying	P5512 Dec 2024	September 2023
		Policy 5541 - Anti-Hazing	P5541 Jan 2022	September 2023
		Policy & Regulation 5751 – Sexual Harassment of Students	P5751 Oct 2021 R5751 Oct 2021	September 2023 September 2023
		Policy & Regulation 8461 – Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, Other Drug Offenses	P8461 Jan 2019 R8461 Jan 2019	September 2023 September 2023

Table 3: Affirmative Action Officer, Affirmative Action Team, Develop Comprehensive Equity Plan

Board Responsibility	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
The appointment of an Affirmative Action Officer (AAO) who can also serve as, or coordinate with, the district, charter, or renaissance school	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024 P1510 Dec 2016	March 2024 September 2023

project school's Section 504 Officer and/or the district, charter or renaissance school project's Title IX Coordinator. (N.J.A.C. 6A-7-1.5).		Policy & Regulation 1510 – Americans With Disabilities Act	R1510 Dec 2016	September 2023
		Policy & Regulation 2418 – Section 504 of the Rehabilitation Act of 1973 - Students	P2418 Dec 2016 R2418 Dec 2016	September 2023 September 2023
Provide staff development to ensure that all equity requirements are in compliance with N.J.A.C. 6A:7-1.6.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
		Policy 1523 – Comprehensive Equity Plan	P1523 Feb 2024	March 2024
Authorize the Affirmative Action Officer and team to develop a Needs Assessment and a Comprehensive Equity Plan, implement the plan over a three-year period of time, submit an annual Statement of Assurance of its implementation and progress, and complete the District Performance Review in the NJQSAC. Charter and renaissance school projects will report annual progress in the NJDOE, Office of Charter and Renaissance Schools Annual Report.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
		Policy 1523 – Comprehensive Equity Plan	P1523 Feb 2024	March 2024
Collect and analyze Annual Yearly Progress Target data for underperforming student groups disaggregated by gender, race, ethnicity, limited English proficiency, special education, migrant status, date of enrollment, student suspension, expulsion, child study team referrals; Pre-K–12 promotion/retention data;	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
		Policy & Regulation 2423 – Bilingual Education	P2423 Feb 2024 R2423 Feb 2024	March 2024 March 2024
		Policy 2610 – Educational Program Evaluation	P2610 Jan 2019	September 2023
		Policy & Regulation 2622 – Student Assessment	P2622 Jan 2022	September 2023

Pre-K–12 completion rates and re-examination and re-evaluation of classification and placement of students in special education programs if there is over representation within certain groups; staffing practices; quality of program data; and stakeholder satisfaction data. Identify any school-level underperforming student groups on Annual Yearly Progress Target reports for State assessments.			R2622 Jan 2022	September 2023
--	--	--	----------------	----------------

Table 4: Adopt the Comprehensive Equity Plan (CEP) by board resolution, and facilitate and support implementation of the CEP, by undertaking or authorizing the following actions

Board Responsibility	Complaint Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
Inform the school community of the Board's policies prohibiting bias, harassment, discrimination, and segregation; and ensuring equity in educational activities and programs.	Yes	Policy 1140 – Educational Equity Policies/ Affirmative Action	P1140 Feb 2024	March 2024
		Policy 1523 – Comprehensive Equity Plan	P1523 Feb 2024	March 2024
		Policy 5512 – Harassment, Intimidation, or Bullying	P5512 Dec 2024	September 2023
Define the responsibilities of the AAO (Affirmative Action Officer/504 Officer, and/or Title IX Coordinator); require that the AAO be a certificated staff person; and train the AAO to handle the district, charter, or renaissance school projects equity responsibilities.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024

Inform students, staff, and the community of the name, office address, and phone number of the district, charter, or renaissance school project's AAO, and publicize the location and availability of the district, charter, or renaissance school project's CEP, policies, grievance procedures, and annual reports.	Yes	<p>Policy 1140 – Educational Equity Policies/Affirmative Action</p> <p>Policy & Regulation 1510 – Americans with Disabilities Act</p> <p>Policy & Regulation 2260 – Equity in School and Classroom Practices</p>	<p>P1140 Feb 2024</p> <p>P1510 Dec 2016 R1510 Dec 2016</p> <p>P2260 Feb 2024 R2260 Feb 2024</p>	<p>March 2024</p> <p>September 2023 September 2023</p> <p>March 2024 March 2024</p>
Investigate and resolve discrimination complaints, grievances and incidents between students and staff or among students, based on the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	<p>Policy 1140 – Educational Equity Policies/Affirmative Action</p> <p>Policy & Regulation 1510 – Americans with Disabilities Act</p> <p>Policy & Regulation 2260 – Equity in School and Classroom Practices</p> <p>Policy & Regulation 2418 – Section 504 of the Rehabilitation Act of 1973 - Students</p> <p>Policy 5512 – Harassment, Intimidation, or Bullying</p> <p>Policy & Regulation 5750 – Equitable Educational Opportunity</p> <p>Policy & Regulation 5751 – Sexual Harassment of Students</p>	<p>P1140 Feb 2024</p> <p>P1510 Dec 2016 R1510 Dec 2016</p> <p>P2260 Feb 2024 R2260 Feb 2024</p> <p>P2418 Dec 2016 R2418 Dec 2016</p> <p>P5512 Dec 2024</p> <p>P5750 Feb 2024 R5750 Nov 1992</p> <p>P5751 Oct 2021 R5751 Oct 2021</p>	<p>March 2024</p> <p>September 2023 September 2023</p> <p>March 2024 March 2024</p> <p>September 2023 September 2023</p> <p>September 2023</p> <p>March 2024 March 2024</p> <p>September 2023 September 2023</p>
Report on progress made in meeting the adequate yearly targets (as set by	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024

the NJDOE) for closing the achievement gap.		Policy & Regulation 2260 – Equity in School and Classroom Practices Policy 2415 – Every Student Succeeds Act Regulation 2415 – Title I Services Policy 2610 – Educational Program Evaluation	P2260 Feb 2024 R2260 Feb 2024 P 2415 Jun 2022 R2415 Aug 1995 P2610 Jan 2019	March 2024 March 2024 September 2023 September 2023 September 2023
Authorize the AAO to conduct yearly equity training for all staff.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
A county vocational school district shall admit resident students based on Board-approved policies and procedures that ensure equity and access for enrollment that shall be posted on the county vocational school district website. N.J.A.C. 6A:19-2.3(b), Career and Technical Education Programs and Standards.	N/A- we are not a county school	(For County Vocational School Districts Only) Policy & Regulation 5111 – Eligibility of Resident/Nonresident Students	Note: Local Vocational School District Policy Adoption Date	

Staff Development and Training

Provide staff development, which will be open to parents and community members, to identify and resolve problems associated with the student achievement and opportunity gaps and other inequities arising from prejudice on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) every school year, as follows. (Table 5).

Table 5: Staff Development and Training (N.J.A.C. 6A:7-1.6 & N.J.S.A. 10:5)

Staff Development and Training	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
--------------------------------	------------------------	--	---	------------------------

All certificated (administrative and professional) staff.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
		Policy 1523 – Comprehensive Equity Plan	P1523 Feb 2024	March 2024
		Policy & Regulation 3240 – Professional Development for Teachers and School Leaders	P3240 May 2017 R3240 May 2017	September 2023 September 2023
All non-certificated (non-professional) staff.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
		Policy & Regulation 4240 – Employee Training	P4240 Nov 1992 R4240 Nov1992	September 2014 September 2014

School and Classroom Practices

A. Equity in Curriculum (Tables 6 and 7)

N.J.A.C. 6A:7-1.7(b); Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5; Title IX, Education Amendments of 1972, U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; Castañeda v. Pickard

Ensure that the district, charter school or renaissance school project’s curriculum and instruction are aligned to the New Jersey Student Learning Standards and address the elimination of discrimination and the achievement gap, as identified by underperforming school-level AYP (Progress Targets profiles) for State assessment, by providing equity in educational activities and programs and by providing opportunities for students to interact positively with others regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a). Areas covered include, but are not limited to, the following (Tables 6 and 7)

Table 6: Equity in Curriculum

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
--------------------------------	------------------------	--	---	---------------------------

School climate and culture, safe and positive learning environment.	Yes	Policy 1140 – Educational Equity Policies/Affirmative Action	P1140 Feb 2024	March 2024
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy 5512 – Harassment, Intimidation, or Bullying	P5512 Dec 2024	September 2023
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
Courses of study, including Physical Education.	Yes	Policy & Regulation 2200 – Curriculum Content	P2200 Jun 2024 R2200 Feb 2024	September 2024 September 2024
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy 2422 – Comprehensive Health and Physical Education	P2422 Aug 2021	September 2023
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
Library materials/Instructional materials and strategies.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 2520 – Instructional Supplies	P2520 Mar 2023 R2520 Mar 2023	September 2023 September 2023
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024

Technology/software and audio-visual materials.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
Guidance and counseling, including harassment, intimidation, and bullying, sexual harassment, and grievance procedures.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 2411 – Guidance Counseling	P2411 Feb 2024 R2411 Jun 2016	March 2024 March 2024
		Policy 5512 – Harassment, Intimidation, Bullying	P5512 Dec 2024	March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
		Policy 5541 Anti-Hazing	P5541 Jan 2022	September 2023
Extra-curricular activities and programs.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
Tests and other assessments.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy 2428.1 – Standards-Based Instructional Priorities	P2428.1 Jan 2009	September 2023
		Policy & Regulation 2622 – Student Assessment	P2622 Jan 2022 R2622 Jan 2022	September 2023 September 2023
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024

Reduction and/or prevention of under representation of minority, female, and male students in all classes, activities, and programs.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024

Table7: Equity in Curriculum

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
Include a multicultural curriculum in the instructional content and practices across the curriculum.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
Ensure the Amistad Commission Curriculum is taught as part of the history of the United States. (N.J.S.A. 18A:35-1)	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy 2422 – Comprehensive Health and Physical Education	P2422 Aug 2021	September 2023
Ensure the Commission on Holocaust Education curriculum for elementary and secondary school students, as developmentally appropriate. (N.J.S.A. 18A:35-28)	Yes	Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
Include instruction on all curricular requirements pursuant to N.J.A.C. 6A:8, including curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of	Yes	Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
		Policy & Regulation 2200 – Curriculum Content	P2200 Jun 2024 R2200 Feb 2024	April 2024 April 2024
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024

curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).				
---	--	--	--	--

B. Equity in Student Access (Tables 8–10)

N.J.A.C. 6A:7-1.7; Titles VI & VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5 IDEA of 1997; Guidelines for Eliminating Discrimination and Denial of Services in Vocational Education (1989); U.S. Supreme Court, 1982; Plyler v. Doe; U.S. Supreme Court, 1974, Castañeda v. Pickard

Provide equitable and bias-free access for all students to all school facilities, courses, programs, activities and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a) as follows (Table 8):

Table 8: Equity in Student Access

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
Ensure equal and barrier-free access to all school and classroom facilities.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 Feb 2024 R2260 Feb 2024 P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024 March 2024 March 2024
Attain minority representation of students within each school, including racial and ethnic balance, within each school which approximates the district, charter, or renaissance school project’s overall minority racial and ethnic representation.	N/A- we are a one district school, with only one classroom per grade level	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 Feb 2024 R2260 Feb 2024 P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024 March 2024 March 2024
Refrain from locating new facilities in areas that will contribute to imbalanced, isolated, or racially identifiable school enrollments.	N/A- we are a one district school, with	Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024 P5750 Feb 2024	March 2024 March 2024 March 2024

	only one classroom per grade level	Policy & Regulation 5750 – Equitable Educational Opportunity Policy & Regulation 7102 – Site Selection and Acquisition	R5750 Nov 1992 P7102 Jul 2017 R7102 Jul 2017	March 2024 September 2023 September 2023
Ensure that students are not separated or isolated on the basis of protected categories listed at N.J.A.C. 6A:7-1.1(a) resulting in disproportionate placement within schools, courses, classes, activities, and programs or extracurricular activities, except as provided under N.J.A.C. 6A:7-1.7(b), which permits a district, at its discretion, to conduct portions of classes that deal exclusively with human sexuality in separate developmentally appropriate sessions based on gender identity, provided the course content for each such separately conducted sessions is the same.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 Feb 2024 R2260 Feb 2024 P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024 March 2024 March 2024

Ensure that students are not separated or isolated on the basis of protected categories listed at N.J.A.C. 6A:7-1.1(a) resulting in disproportionate placement within schools, courses, classes, activities and programs or extracurricular activities. (Tables 9 and 10)

Table 9: Equity in Student Access

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
Ensure that minority and female students are not under-represented in gifted and talented or accelerated/advanced courses, including math and science.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 Feb 2024 R2260 Feb 2024 P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024 March 2024 March 2024

Ensure that minority and male students are not disproportionately represented in detentions, suspensions, expulsions, dropouts, or special need classifications.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 Feb 2024 R2260 Feb 2024 P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024 March 2024 March 2024
Ensure equitable and bias-free access for all students to computers, computer classes, career and technical education programs, and technologically advanced instructional assistance, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy 2421 – Career and Technical Education Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 Feb 2024 R2260 Feb 2024 P2421 Mar 2021 P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024 September 2023 March 2024 March 2024
Ensure that all multilingual learners have equal and bias-free access to all school activities and programs.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2423 – Bilingual Education Policy & Regulation 5750 – Equitable Educational Opportunity	P2260 Feb 2024 R2260 Feb 2024 P2423 Feb 2024 R2423 Feb 2024 P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024 March 2024 March 2024 March 2024 March 2024
Ensure that all students with disabilities have equal and bias-free access to all school activities and programs.	Yes	Policy & Regulation 1510 – American with Disabilities Act Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2460 – Special Education Policy & Regulation 5750 – Equitable Educational Opportunity	P1510 Dec2016 R1510 Dec 2016 P2260 Feb 2024 R2260 Feb 2024 P2460 Feb 2017 R2460 Feb 2017 P5750 Feb 2024 R5750 Nov 1992	September 2023 September 2023 March 2024 March 2024 March 2024 March 2024 March 2024 March 2024
Ensure that all schools’ registration procedures are in compliance with	Yes	Policy & Regulation 5111 – Eligibility of Resident/Nonresident Students	P5111 Dec 2024 R5111 Sep 2023	November 2023 November 2023

State and Federal regulations and case law.				
---	--	--	--	--

Table 10: Equity in Student Access

School and Classroom Practices	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
Utilize a State approved language proficiency assessment on an annual basis for determining the English language proficiency of multilingual learners.	Yes	Policy & Regulation 2423 – Bilingual Education	P2423 Feb 2024 R2423 Feb 2024	March 2024 March 2024
Utilize bias-free measures for determining the special needs of students with disabilities.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2460 – Special Education Regulation 2460.1 – Special Education - Location, Identification, and Referral Regulation 2460.15 – Special Education – In-Service Training Needs for Professional and Paraprofessional Staff Regulation 2460.16 – Special Education - Instructional Material to Blind or Print-Disabled Students Regulation 2460.8 – Special Education - Free and Appropriate Public Education Regulation 2460.9 – Special Education - Transition From Early Intervention Programs to Preschool Programs	P2260 Feb 2024 R2260 Feb 2024 P2460 Feb 2017 R2460 Feb 2017 R2460.1 Feb 2017 R2460.15 Feb 2017 R2460.16 Feb 2017 R2460.8 Jan 2019 R2460.9 Feb 2017	March 2024 March 2024 September 2023 September 2023 September 2023 September 2023 September 2023 March 2024 March 2024

Ensure that support services (e.g. school-based youth services, health care, tutoring and mentoring) are available to all students, including multilingual learners.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2423 – Bilingual Education	P2260 Feb 2024 R2260 Feb 2024 P2423 Feb 2024 R2423 Feb 2024	March 2024 March 2024 March 2024 March 2024
Ensure that all pregnant students are permitted to remain in the regular school activities and programs. Ensure that equivalent instruction is provided to the students, if not permitted to attend school by a doctor.	Yes	Policy 2416 – Programs for Pregnant Students Policy 5752 – Marital Status and Pregnancy Policy & Regulation 5750 – Equitable Educational Opportunity	P2416 Apr 2005 P5752 Apr 2005 P5750 Feb 2024 R5750 Nov 1992	September 2014 September 2014 March 2024 March 2024

C. Equity in Guidance Programs and Services

N.J.A.C. 6A:7-1.7(c)Title IX, Education Amendments of 1972, & Carl D. Perkins Vocational & Technical Education Act of 1998

Ensure that the school district, charter or renaissance school project’s guidance program provides the following (Table 11):

Table 11: Guidance Programs and Services

Guidance Programs and Services	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
Access to adequate and appropriate counseling services for all students, inclusive of any protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy & Regulation 2411 – Guidance Counseling Policy & Regulation 5750 – Equitable Educational Opportunity	P2411 Feb 2024 R2411 Jun 2016 P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024 March 2024 March 2024
The presentation of a full range of possible occupational, professional, and Career and Technical Education choices for all students, including careers in the science and technology industries and non-traditional careers.	Yes	Policy & Regulation 2260 – Equity in School and Classroom Practices Policy & Regulation 2411 – Guidance Counseling Policy 2421 – Career and Technical Education	P2260 Jun 2016 R2260 Nov 1992 P2411 Feb 2024 R2411 Jun 2016 P2421 May 2021	March 2024 March 2024 March 2024 March 2024 September 2023

		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024
Guidance counselors are using bias-free materials.	Yes	Policy & Regulation 2411 – Guidance Counseling	P2411 Jun 2016 R2411 Jun 2016	March 2024 March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024

D. Equity in Physical Education

N.J.A.C. 6A:7-1.7 (d) and Title IX, Education Amendment of 1972

Ensure that the district, charter, or renaissance school project’s physical education program is co-educational, as follows (Table 12):

Table 12: Physical Education

Physical Education	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Last Updated by SEA	Date of Board Adoption
All instructional activities are equitable and are co-educational.	Yes	Policy 2422 – Comprehensive Health and Physical Education	P2422 Aug 2021	September 2023
		Policy & Regulation 2260 – Equity in School and Classroom Practices	P2260 Feb 2024 R2260 Feb 2024	March 2024 March 2024
		Policy & Regulation 5750 – Equitable Educational Opportunity	P5750 Feb 2024 R5750 Nov 1992	March 2024 March 2024

E. Equity in Athletic Programs

Athletic Guidelines 1986; N.J.A.C. 6A:7-1.7(d) and Title IX, Education Amendments of 1972

Ensure that the district, charter or renaissance school project’s Athletic Program accomplishes the following. (Table 13):

Table 13: Athletic Programs

Athletic Programs	Compliant Yes or No	Documentation or evidence to substantiate compliance must include Board policy title, number, and date of adoption and or revision	Date Policy or Regulation Alat Updated by SEA	Date of Board Adoption
Ensures relatively equitable numbers of varsity and sub-varsity teams for male and female students	N/A - our PK-6 district does not have athletic teams			
Ensures equitable scheduling of night games, practice times, locations, and numbers of games for male and female teams.	N/A - our PK-6 district does not have athletic teams			
Ensures that athletic programs receive equitable treatment that includes staff salaries, purchase and maintenance of equipment, etc.	N/A - our PK-6 district does not have athletic teams			
Provides comparable facilities for male and female teams.	N/A - our PK-6 district does not have athletic teams			