



NJSLA Results: Spring 2025 Administrations

Laurel Springs School District

October 15, 2025

Comparison of Laurel Spring School's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages by Performance Level



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025	Change in Levels 1 and 2 2024 to 2025	Change in Level 4 and Level 5 from 2024 to 2025
3	21%	24%	5%	32%	32%	16%	37%	28%	5%	0%	26% to 56%	42% to 28%
4	4%	23.8%	4%	9.5%	22%	4.8%	48%	57.1%	22%	4.8%	8% to 33.3%	70% to 61.9%
5	12%	3.8%	4%	0%	20%	7.7%	40%	69.2%	24%	19.2%	16% to 3.8%	64% to 88.5%
6	0%	3.7%	8%	7.4%	24%	11.1%	44%	55.6%	24%	22.2%	8% to 11.1%	68% to 77.8%

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.



Comparison of Laurel Spring School's Spring 2024 and 2025 NJSLA Administrations Mathematics – Percentages by Performance Level



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025	Change in Levels 1 and 2 2024 to 2025	Change in Level 4 and Level 5 from 2024 to 2025
3	11%	16%	11%	8%	21%	32%	47%	40%	11%	4%	22% to 24%	58% to 44%
4	11%	19%	18%	19%	32%	14.3%	39%	47.6%	0%	0%	29% to 38%	39% to 47.6%
5	4%	3.8%	19%	15.4%	27%	53.8%	31%	26.9%	19%	0%	23% to 19.2%	50% to 26.9%
6	4%	7.4%	8%	14.8%	28%	33.3%	44%	37%	16%	7.4%	12% to 22.2%	60% to 44.4%

Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.





Comparison of Laurel Spring School’s Spring 2024 and 2025 NJSLA Administrations Science – Percentages by Performance Level



• Level 1: Below Proficient • Level 2: Near Proficiency • Level 3: Proficient • Level 4: Advanced Proficiency

Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Change in Level 1 and Level 2 from 2024 to 2025	Change in Level 3 and Level 4 from 2024 to 2025
5	23%	7.7%	42%	61.5%	31%	23.1%	4%	7.7%	65% to 69.2%	35% to 30.8%

Notes: Percentages may not total 100 due to rounding.





Comparison of Laurel Spring School’s Student Tested Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages



Number of Students Tested

Grade	2024	2025	Difference
3	19	25	+ 6
4	28	21	- 7
5	26	26	=
+6	25	27	+ 2

Note: Grade 9 row includes grade 9 students only.





Comparison of Laurel Spring School’s Student Tested Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages



Number of Students Tested

Grade	2024	2025	Difference
3	19	25	+ 6
4	28	21	- 7
5	26	26	=
6	25	27	+ 2

Note: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.



Comparison of Laurel Spring School’s Student Tested Spring 2024 and 2025 NJSLA Administrations Science– Percentages



Number of Students Tested

Grade	2024	2025	Difference
5	25	27	+ 2



Comparison of Laurel Spring School's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
3	21%	20%	24%	19%	5%	16%	32%	16%
4	4%	13%	23.8%	13.6%	4%	14%	9.5%	13.2%
5	12%	13%	3.8%	13.2%	4%	14%	0%	13.3%
6	0%	11%	3.7%	10.6%	8%	14%	7.4%	12.7%

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.



Comparison of Laurel Spring School's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
3	32%	21%	16%	20.1%	37%	37%	28%	37%
4	22%	22%	4.8%	19.7%	48%	35%	57.1%	37.8%
5	20%	21%	7.7%	20.8%	40%	40%	69.2%	41.4%11.
6	24%	22%	11.1%	20.6%	44%	37%	55.6%	41.4%

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

Comparison of Laurel Spring School's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Level 5)



Level 5: Exceeding Expectations

Grade	Level 5 2024 District	Level 5 2024 State	Level 5 2025 District	Level 5 2025 State
3	5%	6%	0%	7.9%
4	22%	16%	4.8%	15.8%
5	24%	12%	19.2%	11.3%
6	24%	16%	22.2%	14.7%

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.



Comparison of <Insert District Name>'s Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Levels 1 and 2)



•Level 1: Not Yet Meeting Expectations

•Level 2: Partially Meeting Expectations

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
3	11%	12%	16%	10.3%	12%	17%	8%	23.8%
4	11%	12%	19%	9.4%	8%	18%	19%	19.3%
5	4%	12%	3.8%	11%	12%	21%	15.4%	26.3%
6	4%	14%	7.4%	11.3%	27%	23%	14.8%	22.7%



*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. **Students in grades 11 and 12 were not included.

Comparison of <Insert District Name>'s Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
3	21%	25%	32%	23.8%	47%	35%	40%	37%
4	32%	25%	14.3%	24.6%	39%	38%	47.6%	39%
5	27%	25%	53.8%	26.3%	31%	31%	26.9%	34.1%
6	28%	26%	33.3%	26.2%	44%	29%	37%	31%



*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. **Students in grades 11 and 12 were not included.



Comparison of <Insert District Name>'s Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Level 5)



Level 5: Exceeding Expectations

Grade	Level 5 2024 District	Level 5 2024 State	Level 5 2025 District	Level 5 2025 State
3	11%	13%	4%	12.8%
4	0%	8%	0%	7.7%
5	19%	9%	0%	10.1%
6	16%	7%	7.4%	8.8%



*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. **Students in grades 11 and 12 were not included.



Comparison of Laurel Spring School’s Spring 2024 and 2025 NJSLA Administrations Science– Percentages (Levels 1 and 2)



- Level 1: Below Proficient
- Level 2: Near Proficiency

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
5	23%	35%	7.7%	30.6%	42%	37%	61.5%	39.3%

Note: Percentages may not total 100 due to rounding.





Comparison of Laurel Spring School’s Spring 2024 and 2025 NJSLA Administrations Science– Percentages (Levels 3 and 4)



- Level 3: Proficient
- Level 4: Advanced Proficiency

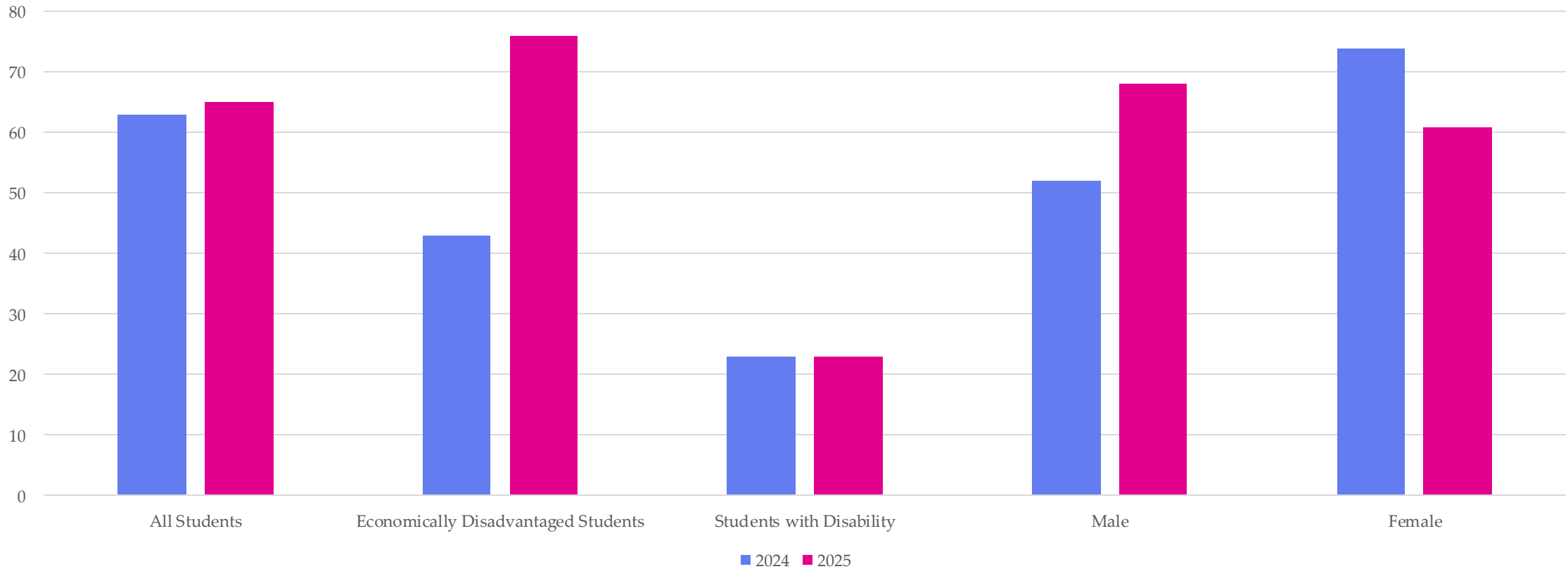
Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
5	31%	21%	23.1%	22.2%	4%	6%	7.7%	7.9%

Note: Percentages may not total 100 due to rounding.

Comparison of Laurel Spring School's Subgroup Spring 2024 and Spring 2025 NJSLA Administration English Language Arts - Percentages



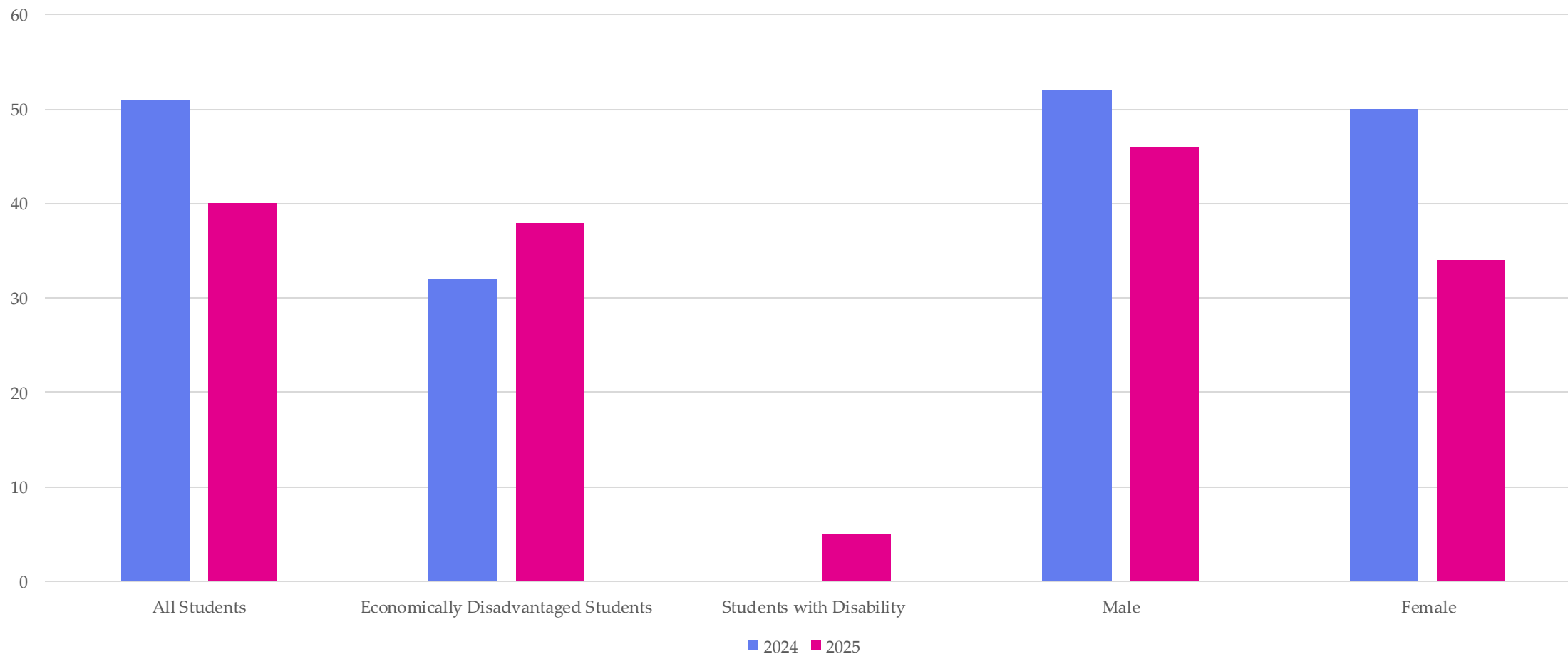
ELA Pass Rate



Comparison of Laurel Spring School's Subgroup Spring 2024 and Spring 2025 NJSLA Administration Math - Percentages



Math Pass Rate





Notable Achievements- ELA



- Grade 5: Significant improvement in students “Meeting” or “Exceeding” expectations from 64% to 88.5%, while Levels 1–2 decreased from 16% to 3.8%.
- Grade 6: Increase in students at Level 4 (“Meeting Expectations”) from 44% to 55.6% and maintenance of high performance at Level 5 (22.2%).
- Laurel Springs’ district results outperformed or matched state averages in Levels 4–5 across several grades, showing effective literacy instruction and consistency in comprehension and writing outcomes.



Notable Achievements- Math



- Grade 4: Level 4 proficiency increased from 39% to 47.6% — a strong indicator of gains in problem-solving and conceptual understanding.
- Students with disabilities demonstrated measurable improvements in pass rates from 2024 to 2025, reflecting success in targeted support programs with a focus on support to access grade level content.
- Grade 3: Increase in “approaching expectations” (Level 3) from 21% to 32% — indicating more students are moving toward proficiency.



Intervention Strategies



Tier 1 Instruction:

- Launch of Professional Learning Communities (PLCs) focused on Tier 1 instruction, in collaboration with Inspired Instruction coaching team.
- PLCs emphasize data-driven decision making, consistent use of standards-based lesson planning, and shared teacher reflection to refine core instructional practices.

ELA

- Target Grades 3–4 for Tier 1 instructional support to reduce students in Levels 1–2.
- Implement small-group guided reading, vocabulary building routines, and writing workshops aligned with grade-level standards.





Intervention Strategies



Mathematics:

- Utilize spiraled review and math fluency routines in all grade levels (3-6).
- Adopt a new, research-based mathematics program in alignment with NJSLS and the district's Professional Development focus